



Call for Presentations

18th Annual Conference
***Welcoming Immigrants
and Newcomers in
Turbulent Times:
Knowledge, Connections
and Action***

Columbia, Missouri
June 5-7, 2019

CambioConference.wordpress.com

Key Dates

January 2019: Circulation of the Call for Presentations
February 14, 2019: Presentation proposals due at 11:59pm
February 28, 2019: Posters & lightning round deadline
March 7, 2019: Notification of accepted abstracts
April 8, 2019: Author/presenter registration deadline
April 23, 2019: Last day for Early Bird Registration
June 5-7, 2019: 18th Cambio de Colores Conference
August 20, 2019: Deadline for submission of papers for publication in Proceedings.

Information about registration, lodging, and other details will be shared in January 2019.

About the Cambio de Colores 2019 Conference

Rural and urban communities throughout the Midwest have been reshaped by the arrival of large numbers of Latinos, immigrants, and refugees. Over the past sixteen years, the Cambio de Colores (Change of Colors) Conference has served as a hub for stakeholders to take stock of how our communities are adapting to these changes and share experiences of how to improve immigrant integration and community wellbeing. This multidisciplinary conference has traditionally focused on native and foreign-born Latino newcomers (the majority of new arrivals in these new destination areas), but is also interested in the challenges inherent in multicultural changing communities, including the experiences of all immigrants, newcomers, faith groups, and marginalized groups.

“**Welcoming Immigrants and Newcomers in Turbulent Times: Knowledge, Connections and Action**” sets the stage for the 2019 Cambio Conference. Across the United States, people, organizations, and communities have developed strategies to build connections with immigrants and newcomers, as they contribute to the economic development and wellbeing of rural and urban communities. There is much to learn from these experiences. The conference is interested in communities who embrace change, to identify the strategies that work to support immigrant and newcomer populations to help them integrate and fully participate in their communities. Cambio Conference brings researchers and practitioners together to understand the issues that affect this work and the factors that can affect the success and failure of community efforts.

These welcoming efforts are situated within a larger discussion in the United States about immigration, immigrants and others that has involved policy changes with real affects on peoples' lives. The policy environment has implications for how basic public services are provided and accessed, how educational institutions effectively bridge to these populations, and how labor needs will be met.

This conference seeks to explore the many questions around integrating immigrant and new populations when rhetoric and policy are antagonistic to those aims. How do the discourses shaping public policy affect how people engage with each other and the communities where they live? What practices are used successfully in places to build trust in the current environment? How are communities and organizations forming collaborative networks to facilitate access to information and resources? What are the impacts of this policy environment on children and families? How do communities foster a sense of belonging when large segments of the population are disenfranchised? How do we take this knowledge and direct it towards action and policy change at local, state and federal levels?

The conference convenes public and private service providers, grassroots and advocacy organizations, education and healthcare providers, academic researchers, students and extension specialists, state and local government institutions, policymakers, corporations, and newcomers themselves. The conference program focuses and builds on the sharing of university, government, and community resources, linking academic studies to the more applied perspective and best practices of people and institutions working at the heart of changing communities. This synergy is the signature characteristic of this conference, which engages a wide array of stakeholders as individuals, organizations, and communities invested in economic and social development.

The Cambio Conference serves as a unique venue to share, learn, discuss, and identify critical areas where the development of information and promising practices will facilitate the successful transition of newcomers into communities large and small. The conference organizers seek presentations, posters, and panels on the conference themes described in this call, as well as workshops targeted to community members, leaders, and officials with the tools necessary to address these changes in ways that are sustainable and beneficial to all. See details about submissions and theme groups in the following pages.

Led by the University of Missouri, Cambio de Colores is a collaborative effort that includes University of Missouri Extension, the campuses of the Missouri system, and other educational institutions across the United States, as well as government and private organizations. Since 2009, the conference has benefited from the cooperation of the interstate initiative on “Latinos and Immigrants in Midwestern Communities,” North Central Education and Research Activity 216 (NCERA 216), and since 2015, has benefited from the cooperation of the Missouri Dual Language Network (MODLAN).

Please distribute this message among your professional and organizational circles.

Please follow and share the [Conference event on Facebook](#) and follow the [Cambio Center on Twitter](#).

Questions about submissions can be sent to: decolores@missouri.edu or call 573-882-2978.

*“Latinx” refers to those of Latin American descent in a more inclusive, gender-neutral fashion.

Call for Presentation Proposals

This is a call for proposals for presentations, posters, workshops, and papers on best practices and/or scholarly and applied research. You may submit a proposal by writing an abstract or short summary of the presentation content you would like to present.

All submitted abstracts should relate to one or more of the conference themes (each submission may select a primary and secondary theme). For a detailed explanation of these topics, please refer to the **Description of the Conference Themes** included in this document. Abstracts should summarize the presentation being proposed and are limited to 500 words.

Conference themes:

1. Change and Integration
2. Civil Rights and Political Participation
3. Education
4. Community and Economic Development
5. Health
6. Youth Development

If your abstract submission is approved, you will be able to present your work at the conference, and have the option to submit a paper for publication in the 2019 Cambio de Colores proceedings, that will later be distributed to all participants. Please see the **Paper Submission Requirements**—in the following pages— for details on preparing articles for the proceedings book.

Proceedings books from previous years are available in electronic form at the Cambio de Colores website at <https://cambioconference.wordpress.com/>. Each conference's program is also available on the archival sites and the library page, which has links to past presentations.

Important dates:

- Please submit your abstract online by 11:59 pm on February 14, 2019.
- Authors of papers and presentations selected for the conference will be notified by March 7, 2019.
- Authors of selected papers will be requested to provide the paper in electronic format by August 20, 2019 for publication in the proceedings.

Please note that all presenters will be responsible for their own travel expenses and conference registration fees (\$175 early bird, \$200 regular, and \$110 students, for all conference days June 5-7). At least one author per presentation must register by April 8 to guarantee their participation in the program. More detailed registration, hotel, and CEU information will be available at the conference website in January 2019.

Information about Submissions of Abstracts and Papers

Abstract submissions will be made online. The online form is available on the conference homepage (<https://cambioconference.wordpress.com/>) through **February 14, 2019**. Posters and lightning round submissions received by February 14 will be given first priority, however, the conference will receive poster and lightning round submissions through February 28, 2019. If you have difficulties uploading your abstract, or if you have any questions regarding this call, please send a message to decolores@missouri.edu.

Lightning Round Session: Presentations in the lightning round session will be limited to five minutes each, with the goal of many people sharing a synopsis of their research and/or practices to facilitate networking and to learn from a large number of experiences.

This conference focuses on the dialogue between research, best practices, and advocacy, where the three inform and depend on each other to help create positive outcomes in communities. In order to enable these fruitful dialogues, researchers are expected to connect with others by fostering discussions on the meaning, implications, and applications of their research and findings. Practitioners and advocates likewise are asked to highlight the research needs and outcomes of their work. Sessions are constructed to have space for dialogue and presenters are encouraged to foster interdisciplinary discussion.

Theme Committees will evaluate and select the abstracts that best fit the needs of their respective themes. Additional information will be sent to the presenters of the accepted abstracts with instructions for the conference.

The following information is needed to successfully complete a submission:

A. TYPE OF SUBMISSION

Please select the type of submission:

- Research paper presentation (15 minutes)
- Best practices presentation (15 minutes)
- Lightning Round presentation (strictly 5 minutes)
- Organized panel (your submission includes several presentations sharing 60 or 75 minutes)
- Workshop – i.e. an interactive or training session (60 or 75 minutes)
- Poster (on display throughout the conference and interactive poster session)

Please indicate if you will submit a paper for publication in the 2019 Conference Proceedings (deadline: August 20, 2019). Please note that special consideration will be given to abstract submissions that include a commitment to submit papers.

B. ABSTRACT CONTENT

The abstract should be 500 words or less. Please have the following for the abstract:

1. **Title** of the abstract

2. **Contact information** for the author(s): name, address, phone, email, title and organization; please list Contact Author first. Plus, please include a short biography for all presenters (up to 150 words).
3. **Theme:** the theme(s) you want your abstract to be considered in; you may pick a primary and secondary theme.
4. **Date:** choose a date according to your availability.
5. **Type:** indicate whether the presentation is research or promising practices; if it's research, please specify methodology (qualitative, quantitative, case study, etc.).
6. **Scope of the presentation:** local, state, regional, national, or global
7. **Article:** identify whether your intention is to have a paper considered for inclusion in the conference proceedings (see paper submission guidelines below).

Please upload your abstract to <https://cambioconference.wordpress.com/>. The deadline for submitting abstracts is February 14, 2019. Presenters chosen to participate in the conference will be notified by March 7, 2019.

C. POSTER SUBMISSION REQUIREMENTS

Please submit your poster proposal using the online abstract submission form (found on the conference website) and be prepared to follow the requirements as explained above in the section on Abstract Content. Poster proposals submitted by February 14, 2019 will be given first priority. The final submission date for all poster proposals is February 28. Posters should be set up on the first day of the conference. Easels and boards will be provided, and presenters should bring their own tape, pins, paper, or other materials. Poster size should not exceed 4'x4'. Students choosing to participate in the [student poster competition](#) should follow the submission requirements and indicate their participation on the relevant question during the submission process.

D. PAPER SUBMISSION REQUIREMENTS

The following information is for authors who will be submitting papers for the conference's book of proceedings.

- **Submission Date:** Please submit the paper by **August 20, 2019**, in order to be included in the 2019 conference proceedings.
- **Keywords:** Provide six keywords that indicate the topic area, methodology, and any specificities of the paper.
- **Length:** limit the length of the paper to eight pages maximum. References should be included and do not count against the page limit. Papers should be double-spaced with one-inch margins in Times New Roman or an equivalent 12 pt. font. Include title of the paper and name and affiliation of each author, beginning with the primary and contact author.
- **Format:** electronic text formats only, including .doc, .docx, .rtf and .ods. Please do not submit PDF files.
- **Citation:** please follow APA style guidelines (www.apastyle.org).

All graphic elements, including diagrams, charts, and graphs, must be submitted with the paper as .jpg, .gif, or .png files, and must be high-quality images of no less than 300 dpi and be at least 3.5 inches wide.

Description of the Conference Themes

1. Change and Integration

Growing immigrant and refugee populations in the Midwestern United States and other parts of the country are making a significant impact on communities, organizations, institutions and economies. As a direct result of the demographic shift taking place, many new policies and programs are being developed and instituted at various community and state levels to facilitate integration. Change and integration are experienced differently between and among populations, so there is a crucial need for studies focused on: the experiences of refugee and immigrant newcomers in their settlement and integration, bridges between local longtime residents and newcomers; maintaining cultural diversity under resource constraints; and the opportunities associated with policy and political leadership.

The Change and Integration theme invites submissions by academics, professionals, practitioners, and educators from multiple disciplines that positively contribute to the current discussions surrounding causes, consequences, and responses to living in a changing society, incorporating more refugees and immigrants. The goal of these sessions is to explore research and best practices that help us a) better understand the various contexts of integration, b) identify methods to preserve cultural differences within community environments, and c) identify effective intercultural tools for engaging new populations in the integration process.

We especially encourage submissions relating to this year's conference theme: Welcoming Immigrants and Newcomers in Turbulent Times: Knowledge, Connections and Action. This may include strategies that programs or communities have developed to: address issues of immigration and ways to incorporate dialogue or collaborations within communities; measure effects of federal, state and/or local policies in different community contexts; study the significance of place on integration of immigrants; and to explore the opportunities, vulnerabilities, uniqueness, and commonalities associated with urban and rural Latinos and other immigrants; among many other possibilities. Proposals that illustrate positive outcomes or behavior changes are strongly encouraged.

2. Civil Rights and Political Participation

The goals of the Civil Rights and Political Participation themes are to raise awareness and to share initiatives about legal rights, civil rights, and political engagement issues that affect and involve the livelihoods and integration of Latinos, other immigrants, and historically marginalized groups, especially in new destination states and regions. Changes and potential changes on the federal level, including to DACA, DAPA, deportation priorities and ICE detention policies (including prolonged detention, racial profiling, and right to counsel), voting rights, targeted registries, and others deserve discussion, as well as ongoing attempts by state and local policymakers to address issues of immigration, and the effects those policies may be having on the integration efforts of communities. Special attention will be given to presentations addressing Latinos/as, immigrants, and other groups that experience discrimination and threats that impact their effective engagement, participation, and representation in our democracy and public institutions; and addressing Latinos/as and immigrants within the growing movements for racial and economic justice; among other topics.

We encourage submissions that deal with appropriate legal changes, as well as training and information dissemination programs that strengthen the ability of immigrants, receiving communities, and supporting

organizations to respond to legal, political, and cultural challenges, as well as to develop political agency in the newcomer population. We encourage submissions that deal with different ways in which Latinos participate in social and political activities, as active and engaged members of society (i.e. through democratic and social processes such as contacting and becoming policymakers, voting, using petitions, protest, volunteering at neighborhood, educational, religious, political and other organizations, among other actions). Cambio de Colores is especially interested in presentations and workshops about outreach programs and legislative efforts that have improved, or might improve, the climate in communities receiving Latino and other immigrants; the study and analysis of the transition from undocumented to legal status and impacts on the individual and community; political engagement processes; and in current and historical research about the factors that favor or preclude integration of immigrants in the receiving communities.

3. Education

Education plays an integral role in the continued construction and progression of our society. In addition to academic development, formal and informal institutions of education serve as sites for the development of complex social, cultural, and linguistic skills and identities. The Education Committee welcomes proposals that explore educational issues, policies, and practices that influence Latino/a, immigrant, and refugee learners of all ages and backgrounds. Special attention will be given to submissions that emphasize the experiences of Latino/a students in the Heartland –in comparison to coastal cities and states –as they become more important and prominent throughout the Midwestern region. In addition, in line with our partnership with the Missouri Dual Language Network, we are especially interested in submissions that have to do with English Learners, bilingual education, dual language immersion education, and culturally/linguistically competent teaching and learning.

Given the complexities facing educators, the Education Committee expects that submissions will employ perspectives and research methods from various academic disciplines and theoretical frameworks. The different perspectives should help us to understand and analyze the challenges, accomplishments, and contributions of various stakeholders in education (e.g., students, family members, teachers, administrators, policymakers, and community members/educators). Examples of Research and Best Practice topics in Education include, but are not limited to: educational experiences spanning early childhood through adult in rural, suburban, and urban school districts; community/after-school programs and resources; the relationships between culture, language, legal status, education, and/or achievement; implications and development of federal, state, and local policies designed for immigrants, “English Learners,” and emerging bilinguals (including those learning languages other than English); parent involvement and family outreach; dual language education programs, policies, and practices; access, retention, and success in PreK-12, post-secondary, and higher education for traditional-aged and returning adult learners.

4. Community and Economic Development

The 2019 conference theme, "Welcoming Immigrants and Newcomers in Turbulent Times: Knowledge, Connections and Action" is an opportunity to showcase research and educational programs that both examine and enhance the involvement and engagement of Latinos/as and other immigrants in community and economic development activities. Promoting development through entrepreneurialism and business development is key for the sustainability and expansion of local and regional economies given the relative youth and risk-taking mindset that usually characterizes immigrant communities. Community and economic development plans, programs, and projects build bridges, promote dialogue and create opportunities that benefit communities, acting as facilitators of integration processes.

Proposals of interest to this track include those that consider the role of Latinos/as and other immigrants cultural and social capital assets in promoting success as entrepreneurs, workshops on best practices, and research and education on themes that hinder and/or promote their involvement and success in community and economic development activities, and that inform public policy, enhance service delivery, and provide additional support to individuals and communities. Scholars, public service agency representatives, community advocates, and others working in community involvement and economic development are encouraged to share their research, projects, programs, and best practices.

5. Health

In the age of globalization, more than ever, complexity defines health. Differences in economic circumstances, education, behavioral choices, living conditions and the physical environment can prevent newcomers in the Midwest from being as healthy as the general population, creating additional social and health inequalities. To help address the social determinants of health, we encourage submissions that highlight research and new perspectives, including comparative and multidisciplinary studies, translating research into practice (best practices), and evaluation of policies which support or inhibit healthy behaviors. The following topics, among others, are very relevant: networking and community-based health care programs; cultural gaps and bridging; consequences of acculturation and health behavior modification; influence of race or ethnicity on doctor-patient relationship; cultural competence; traditional practices; health literacy; outreach to families with children with disabilities; domestic and sexual violence, among other topics.

6. Youth Development

Latino and other newcomer youth are often resilient and face the majority culture with cultural resources that ought to be studied more. As they become a larger proportion of the population in both rural and urban communities, we must understand, explore, and expand the research and best practices that can lead to the successful adaptation of out-of-school programs; moral and legal imperatives obligate us to ensure inclusive and appealing learning experiences that link to youths' well-being and educational achievement. It is also necessary to understand and address the risk and protective factors shaping Latino youths' experiences in the U.S. and pay particular attention to the cultural values and expectations that influence development.

This track brings together 4-H, extension specialists, researchers, and youth educators to review and engage developments in research, to share updates on implementation of best practices for including Latino and other new populations, and to work collaboratively to share these targeted curricula and projects. This year we especially welcome posters and presentation submissions that can aid in providing validation, safe spaces, and opportunities for DACA youth.