



## Call for Presentations

16<sup>th</sup> Annual Conference

***Todos Juntos:  
Collaboration and Unity  
in Uncertain Times***

**St. Louis, Missouri  
June 14-16, 2017**

PLUS: Extended Education Track on Language,  
Literacy and Culture offered June 16-17

[www.CambioDeColores.org](http://www.CambioDeColores.org)

### Key Dates

- August 2016:** Formation of Planning Committee and Subgroups
- December 2016:** Circulation of the Call for Presentations
- February 6, 2017:** Presentation proposals due at midnight
- March 8, 2017:** Notification of accepted abstracts
- April 5, 2017:** Author/presenter registration deadline
- April 17, 2017:** Last day for Early Bird Registration
- June 14-16, 2017:** Sixteenth Cambio de Colores Conference
- August 19, 2017:** Deadline for submission of papers for publication in Proceedings.

### About the Cambio de Colores 2017 Conference

Rural and urban communities throughout the Midwest have been reshaped by the arrival of large numbers of Latinos, immigrants, and refugees. Over the past fifteen years, the Cambio de Colores (Change of Colors) Conference has served as a hub for stakeholders to take stock of how our communities are adapting to these changes and share experiences of how to improve immigrant integration and community wellbeing. This multidisciplinary conference has traditionally focused on native and foreign-born Latino newcomers (the majority of new arrivals in these new destination areas), but is interested in the challenges inherent in multicultural changing communities, including the experiences of all newcomers, faith groups, and marginalized groups. The integration of these very diverse groups is being studied by academics and pursued by stakeholders, as the newcomers seek to become part and parcel of the social, economic, and cultural fabric of their new communities.

The conference theme this year is “Todos Juntos: Collaboration and Unity in Uncertain Times.” Todos Juntos means “all together”, and seeks to build collaboration across sectors and unite communities across differences in the common goal of supporting everyone’s wellbeing in our changing, multicultural communities. Diversity is our strength, especially when we work together, and now is the time for collaboration across disciplines, silos, sectors, perspectives and cultures to create bridges of opportunity.

The coming year will be one of uncertainty for many communities as unknown changes in national policy and local contexts unfold. Potential changes in national policies in immigration, healthcare, education, and others will affect many in changing communities, especially as it is not clear whether the wellbeing and needs of newcomers and ethnic and religious minorities will be valued or recognized. Local contexts have already seen changes due to the impact of anti-immigrant and other intolerant discourses, which have empowered some individuals and groups to be more vocal and active in proclaiming hate. Collaborative unity across sectors can help to stabilize and protect communities as these changes develop.

The conference convenes public and private service providers, grassroots and advocacy organizations, education and healthcare providers, academic researchers, students and extension specialists, state and local government institutions, policymakers, corporations, and newcomers themselves. The conference program focuses and builds on the sharing of university, government, and community resources, linking academic studies to the more applied perspective and best practices of people and institutions working at the heart of changing communities. This synergy is the signature characteristic of this conference, which engages a wide array of stakeholders as individuals, organizations, and communities invested in economic and social development.

Cambio de Colores serves as a unique venue to share, learn, discuss, and identify critical areas where the development of information and promising practices will facilitate the successful transition of newcomers into communities large and small. The conference organizers seek presentations, posters, and panels on the conference themes described in this call, as well as workshops targeted to community members, leaders, and officials with the tools necessary to address these changes in ways that are sustainable and beneficial to all. See details about submissions and theme groups in the following pages.

**Extended Education Track:** New this year, *Quality Teachers for English Learners*, led by University of Missouri-St. Louis's Dr. Kim Song, and the Missouri Dual Language Network are co-hosting an Extended Education Track on Language, Literacy, and Culture during the final day of the conference and the day after (June 16-17). Submissions are invited for the main conference plus the extended education days that are focused on English Learners (ELs), bilingual education, dual language immersion education, the development of welcoming schools, and so on! Details are in the Education description on page 7.

Led by the University of Missouri, Cambio de Colores is a collaborative effort that includes University of Missouri Extension, the campuses of the Missouri system, and other educational institutions across the United States, as well as government and private organizations. Since 2009, the conference has benefited from the cooperation of the interstate initiative on "Latinos and Immigrants in Midwestern Communities," North Central Education and Research Activity 216 (NCERA 216), and since 2015, has benefited from the cooperation of the Missouri Dual Language Network (MODLAN).

**Please distribute this message among your professional and organizational circles.**

**Please follow and share the [Conference page on Facebook](#).**

Questions about submissions can be sent to: [decolores@missouri.edu](mailto:decolores@missouri.edu)

Cambio de Colores (Change of Colors) 2017 Conference

St. Louis, Missouri

June 14-16, 2017

Plus Extended Education Track on June 16-17

[www.CambioDeColores.org](http://www.CambioDeColores.org)

[www.LatinosInTheHeartland.com](http://www.LatinosInTheHeartland.com)

E-mail: [decolores@missouri.edu](mailto:decolores@missouri.edu)

# Call for Presentation Proposals

This is a call for proposals for presentations, posters, workshops, and papers on best practices and/or scholarly and applied research for the 2017 conference. You may submit a proposal by writing an abstract, or short summary, of the presentation content you would like to present.

All submitted abstracts should relate to one or more of the conference themes (each submission may select a primary and secondary theme). For a detailed explanation of these topics, please refer to the **Description of the Conference Themes** included in this document. Abstracts should summarize the presentation being proposed and are limited to 500 words.

The following themes provide the conference framework:

1. Change and Integration
2. Civil Rights and Political Participation
3. Education
4. Entrepreneurship and Economic Development
5. Health
6. Youth Development

If your abstract submission is approved, you will be able to present your work at the conference, and have the option to submit a paper for publication in the 2017 Cambio de Colores proceedings, that will later be distributed to all participants. Please see the **Paper Submission Requirements**—in the following pages— for details on preparing articles for the proceedings book.

Proceedings books from previous years are available in electronic form at the Cambio de Colores website at [www.cambiodecolores2017.wordpress.com](http://www.cambiodecolores2017.wordpress.com). Each conference's program is also available on the archival sites and the library page, which has links to past presentations.

## Important dates:

- Please submit your abstract online through February 6, 2017.
- Authors of papers and presentations selected for the conference will be notified by March 8, 2017.
- Authors of selected papers will be requested to provide the paper in electronic format by August 19, 2017 for publication in the proceedings.

**Please note that all presenters will be responsible for their own travel expenses and conference registration fees (\$175 early bird, \$200 regular, and \$110 students, for all conference days June 14-17; the Extended Education Track June 16-17 alone is \$75). At least one author per presentation must register by April 5 to guarantee their participation in the program. More detailed registration, hotel, and CEU information will be available at the conference website in January 2017.**

# Information about Submissions of Abstracts and Papers

Abstract submissions will be made online. The online form is available on the conference homepage ([www.cambiodecolores2017.wordpress.com](http://www.cambiodecolores2017.wordpress.com)) through February 6, 2017. If you have difficulties uploading your abstract, or if you have any questions regarding this call, please send a message to [decolores@missouri.edu](mailto:decolores@missouri.edu).

**Lightning Round Session:** Presentations in the new lightning round session will be limited to five minutes each, with the goal of many people sharing a synopsis of their research and/or practices to facilitate networking and to learn from a large number of experiences.

This conference focuses on the dialogue between research, best practices, and advocacy, where the three inform and depend on each other to help create positive outcomes in communities. In order to enable these fruitful dialogues, researchers are expected to connect with others by fostering discussions on the meaning, implications, and applications of their research and findings. Practitioners and advocates likewise are asked to highlight the research needs and outcomes of their work. Sessions are constructed to have space for dialogue and presenters are encouraged to foster interdisciplinary discussion.

Theme Committees will evaluate and select the abstracts that best fit the needs of their respective themes. Additional information will be sent to the presenters of the accepted abstracts with instructions for the conference.

## **The following information is needed to successfully complete a submission:**

### **A. TYPE OF SUBMISSION**

Please select the type of submission:

- Research paper presentation (15 minutes)
- Best practices presentation (15 minutes)
- Lightning Round presentation (strictly 5 minutes)
- Organized panel (your submission includes several presentations sharing 60 or 75 minutes)
- Workshop – i.e. an interactive or training session (60 or 75 minutes)
- Poster (on display throughout the conference and interactive poster session)

Please indicate if you will submit a paper for publication in the 2017 Conference Proceedings (deadline: August 19, 2017). Please note that special consideration will be given to abstract submissions that include a commitment to submit papers.

### **B. ABSTRACT CONTENT**

The abstract should be 500 words or less. Please have the following for the abstract:

1. **Title** of the abstract
2. **Contact information** for the author(s): name, address, phone, email, title and organization; please list Contact Author first.

3. **Theme:** the theme(s) you want your abstract to be considered in; you may pick a primary and secondary theme.
4. **Date:** For those interested in language education, you may indicate your availability for the Extended Education Track on Saturday.
5. **Type:** indicate whether the presentation is research or promising practices; if it's research, please specify methodology (qualitative, quantitative, case study, etc.).
6. **Scope of the presentation:** local, state, regional, national, or global
7. **Article:** identify whether your intention is to have a paper considered for inclusion in the conference proceedings (see paper submission guidelines below).

Please upload your abstract to [www.cambiodecolores2017.wordpress.com](http://www.cambiodecolores2017.wordpress.com). The deadline for submitting abstracts is February 6, 2017. Presenters chosen to participate in the conference will be notified by March 8, 2017.

## C. POSTER SUBMISSION REQUIREMENTS

Please submit your poster proposal using the online abstract submission form (found on the conference website through February 6) and be prepared to follow the requirements as explained above in the section on Abstract Content. Posters should be set up on the first day of the conference. Easels and boards will be provided, and presenters should bring their own tape, pins, paper, or other materials. Poster size should not exceed 4'x4'.

Students choosing to participate in the [student poster competition](#) should follow the submission requirements and indicate their participation on the relevant question during the submission process.

## D. PAPER SUBMISSION REQUIREMENTS

The following information is for authors who will be submitting papers for the conference's book of proceedings.

- **Submission Date:** Please submit the paper by **August 19, 2017**, in order to be included in the 2017 conference proceedings.
- **Keywords:** Provide six keywords that indicate the topic area, methodology, and any specificities of the paper.
- **Length:** limit the length of the paper to eight pages maximum. References should be included and do not count against the page limit. Papers should be double-spaced with one-inch margins in Times New Roman or an equivalent 12 pt. font. Include title of the paper and name and affiliation of each author, beginning with the primary and contact author.
- **Format:** electronic text formats only, including .doc, .docx, .rtf and .ods. Please do not submit PDF files.
- **Citation:** please follow APA style guidelines ([www.apastyle.org](http://www.apastyle.org)).

All graphic elements, including diagrams, charts, and graphs, must be submitted with the paper as .jpg, .gif, or .png files, and must be high-quality images of no less than 300 dpi and be at least 3.5 inches wide.

### 1. Change and Integration

Growing immigrant and refugee populations in the Midwestern United States and other parts of the country are making a significant impact on communities, organizations, institutions and economies. As a direct result of the demographic shift taking place, many new policies and programs are being developed and instituted at various community and state levels to facilitate integration. Change and integration are experienced differently between and among populations, so there is a crucial need for studies focused on: the experiences of refugee and immigrant newcomers in their settlement and integration, bridges between local longtime residents and newcomers; maintaining cultural diversity under resource constraints; and the opportunities associated with policy and political leadership.

The Change and Integration theme invites submissions by academics, professionals, practitioners, and educators from multiple disciplines that positively contribute to the current discussions surrounding causes, consequences, and responses to living in a changing society, incorporating more refugees and immigrants. The goal of these sessions is to explore research and best practices that help us a) better understand the various contexts of integration, b) identify methods to preserve cultural differences within community environments, and c) identify effective intercultural tools for engaging new populations in the integration process.

We especially encourage submissions relating to this year's conference theme: *Todos Juntos: Collaboration and Unity in Uncertain Times*. This may include strategies that programs or communities have developed to: address issues of immigration and ways to incorporate dialogue or collaborations within communities; measure effects of federal, state and/or local policies in different community contexts; study the significance of place on integration of immigrants; and to explore the opportunities, vulnerabilities, uniqueness, and commonalities associated with urban and rural Latinos and other immigrants; among many other possibilities. Proposals that illustrate positive outcomes or behavior changes are strongly encouraged.

### 2. Civil Rights and Political Participation

The goals of the Civil Rights and Political Participation themes are to raise awareness and to share initiatives about legal rights, civil rights, and political engagement issues that affect and involve the livelihoods and integration of Latinos, other immigrants, and historically marginalized groups, especially in new destination states and regions. Changes and potential changes on the federal level, including to DACA, DAPA, deportation priorities and ICE detention policies (including prolonged detention, racial profiling, and right to counsel), voting rights, targeted registries, and others deserve discussion, as well as ongoing attempts by state and local policymakers to address issues of immigration, and the effects those policies may be having on the integration efforts of communities. Special attention will be given to presentations addressing Latinos/as, immigrants, and other groups that experience discrimination and threats that impact their effective engagement, participation, and representation in our democracy and public institutions; and addressing Latinos/as and immigrants within the growing movements for racial and economic justice; among other topics.

We encourage submissions that deal with appropriate legal changes, as well as training and information dissemination programs that strengthen the ability of immigrants, receiving communities, and supporting

organizations to respond to legal, political, and cultural challenges, as well as to develop political agency in the newcomer population. We encourage submissions that deal with different ways in which Latinos participate in social and political activities, as active and engaged members of society (i.e. through democratic and social processes such as contacting and becoming policymakers, voting, using petitions, protest, volunteering at neighborhood, educational, religious, political and other organizations, among other actions). Cambio de Colores is especially interested in presentations and workshops about outreach programs and legislative efforts that have improved, or might improve, the climate in communities receiving Latino and other immigrants, the study and analysis of the transition from undocumented to legal status and impacts on the individual and community, political engagement processes, and in presentations on current and historical research about the factors that favor or preclude integration of immigrants in the receiving communities.

### **3. Education**

Education plays an integral role in the continued construction and progression of our society. In addition to academic development, formal and informal institutions of education serve as sites for the development of complex social, cultural, and linguistic skills and identities. The Education Committee welcomes proposals that explore educational issues, policies, and practices that influence Latino/a, immigrant, and refugee learners of all ages and backgrounds. Special attention will be given to submissions that emphasize the experiences of Latino/a students in the Heartland – in comparison to coastal cities and states – as they become more important and prominent throughout the Midwestern region. In addition, in our line with our partnership with the Missouri Dual Language Network, we are especially interested in submissions that have to do with English Learners, bilingual education, dual language immersion education, and culturally/linguistically competent teaching and learning. (Please note on your submission if you would like to stay and present on Saturday, June 17 in the Extended Education Track on Language, Literacy, and Culture.)

Given the complexities facing educators, the Education Committee expects that submissions will employ perspectives and research methods from various academic disciplines and theoretical frameworks. The different perspectives should help us to understand and analyze the challenges, accomplishments, and contributions of various stakeholders in education (e.g., students, family members, teachers, administrators, policymakers, and community members/educators). Examples of Research and Best Practice topics in Education include, but are not limited to: educational experiences spanning early childhood through adult in rural, suburban, and urban school districts; community/after-school programs and resources; the relationships between culture, language, legal status, education, and/or achievement; implications and development of federal, state, and local policies designed for immigrants, “English Learners,” and emerging bilinguals (including those learning languages other than English); parent involvement and family outreach; dual language education programs, policies, and practices; access, retention, and success in PreK-12, post-secondary, and higher education for traditional-aged and returning adult learners.

### **4. Entrepreneurship and Economic Development**

The 2017 conference theme, “Todos Juntos: Collaboration and Unity in Uncertain Times,” is especially suited to showcase research and educational programs that both explore and enhance the involvement of Latinos and immigrants in entrepreneurial activities. Empowering economic development through this entrepreneurialism can be a key element for the sustainability and expansion of local and regional economies, given the relative youth and the risk-taking and optimistic mindset that usually characterizes immigrants. Entrepreneurship builds bridges, promotes dialogue and creates additional opportunities that benefit all community members, acting as a cornerstone for a solid integration process. Proposals of special interest include those that take

into consideration how to use Latinos' and immigrants' own cultural and social capital assets to further their success as entrepreneurs, workshops on best practices that could be applicable to Latinos and immigrants in US communities, and research and education on themes that hinder and/or promote Latinos and immigrants' involvement and success in entrepreneurial activities, and that help to inform public policy, enhance service delivery, and provide additional support to individuals and communities. Scholars, public service agency representatives, community advocates, and others working in the field of Latino and immigrant business and economic development are encouraged to share their research, projects, programs, and best practices.

## 5. Health

In the age of globalization, more than ever, complexity defines health. Differences in economic circumstances, education, behavioral choices, living conditions and the physical environment can prevent newcomers in the Midwest from being as healthy as the general population, creating additional social and health inequalities. To help address the social determinants of health, we encourage submissions that highlight research and new perspectives, including comparative and multidisciplinary studies, translating research into practice (best practices), and evaluation of policies which support or inhibit healthy behaviors. The following topics, among others, are very relevant: networking and community-based health care programs; cultural gaps and bridging; consequences of acculturation and health behavior modification; influence of race or ethnicity on doctor-patient relationship; cultural competence; traditional practices; health literacy; outreach to families with children with disabilities; domestic and sexual violence, among other topics.

## 6. Youth Development

Latino and other newcomer youth are often resilient and face the majority culture with cultural resources that ought to be studied more. As they become a larger proportion of the population in both rural and urban communities, we must understand, explore, and expand the research and best practices that can lead to the successful adaptation of out-of-school programs; moral and legal imperatives obligate us to ensure inclusive and appealing learning experiences that link to youths' well-being and educational achievement. It is also necessary to understand and address the risk and protective factors shaping Latino youths' experiences in the U.S. and pay particular attention to the cultural values and expectations that influence development.

This track brings together 4-H, extension specialists, researchers, and youth educators to review and engage developments in research, to share updates on implementation of best practices for including Latino and other new populations, and to work collaboratively to share these targeted curricula and projects. This year we especially welcome posters and presentation submissions that can aid in providing validation, safe spaces, and opportunities for DACA youth.